

# Summary

## **Thinking development of children at the age of 4–6 years old based on didactic game using the problem dialogic technology**

Authors of Educational System "School 2100" are solving the problem of creating environment in order to bring up full individual potential of preschool child. The use of a new lesson model based on problem-dialogic technology while working with the children at the age of 5–7, with the game being a main activity, encourages group learning activity and allows to create psychological conditions for children's thinking development, as structure of didactic game involves the goal-setting, planning, goal achievement and result analysis, needed for personality development.

*Keywords:* new education result, functionally literate personality, intellectual skills, logical operations, problem dialogic technology, new model of a preschool lesson, effective forms and methods of preschool age children's development, mathematics based on didactic game.

*Kozlova Svetlana Alexandrovna – author of continuing mathematics course of Educational System "School 2100", leading methodologist of the ES "School 2100", Moscow.*

## **Problem of literature perception as seen by readers of different age**

Given article is dedicated to problems of readers' literature perception defined by readers' age peculiarities. Different approaches to age definition of child's development as a reader are being offered. Main readers' characteristics of senior preschoolers and primary schoolchildren as representatives of first stage literate development are also presented. Definitions of these characteristics are based on A.A. Uchtomsky's doctrine about dominants and method of age projection by V.G. Maranzman.

*Keywords:* literate development stages, senior preschooler, primary schoolchild, age characteristics of readers' development, age projections method.

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## **Informative game store as the form of familiarizing of children of preschool age to national traditional culture**

Taking care of children intellectual-informative development is one of the primary goals of teacher focused on humanistic orientation. In the article theoretical and practical material from an operational experience of creative staff of municipal preschool educational institution "Center of children development – Kindergarten № 127" of Magnitogorsk is presented. Conditions and use of informative game store as forms children familiarizing to national traditional culture are being outlined as well as social-cultural possibilities.

*Keywords:* informative game store, national traditional culture, ethnocultural erudition.

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## **Elementary School in Germany**

The article considers place, role and goals of elementary school in modern education system in Germany. It states that German elementary schools (Grundschule) are organizationally and administratively independent institutions; school industry as a whole, according to the FRG Constitution is managed by states' (Land) bodies: each of the FRG 16 states has its own education law. The author reviews the issue of children preparation for elementary school. It is noted that the criterium of preparedness for school is by no means reading and writing skills, but sufficient social maturity of a child: his/her ability to perform jointly the required activities with other children, to understand and follow game rules, to concentrate, to observe discipline, to bring to conclusion the commenced work. Children are also subjected to hearing, eyesight, motion coordination tests; of logical thinking (for example, they are being offered with a number of objects of same share or color, to accomplish a drawing etc.).

*Key words:* elementary school, school policy, children preparation for school.

*Shaposhnikova Tatiana Dmitrievna – Candidate of Pedagogics, lead research associate of Comparative Education Methodology Laboratory of Institute of Theory & History of Pedagogy of Russian Academy of Education, Moscow.*

## **Introduction of a small person into the world of greater technologies**

Issue of technogenic objects perception by preschool and junior school children is being outlined in the article. Mutual influence of social and psychological factors on this process is being shown. It is being offered to increase level of teacher preparation in this area by means of special elective courses introduction into educational process.

*Keywords:* perception, technology, quality of pedagogical education, elective courses.

*Tverdynin Nikolai Mikhailovich – Candidate Technical Sciences, Professor, head of Technology of Machines Department of Moscow City Pedagogical University, Moscow.*

## **To the problem of "functionally literate language personality" concept definition**

Approaches to the "functionally literate language-personality" concept in linguistics, lingodidactics, pedagogics; models of language personalities and their correlation levels with primary language education content; definition of "functionally literate language-personality" concept are being presented.

*Keywords:* language personality, models of

language personality, functionally literate language personality

*Buneeva Ekaterina Valerjevna – Candidate of Pedagogics, senior lecturer, author of number of textbooks, head of authors' group making the line of textbooks "Russian language" 1–11 form, humanita-rian part coordinator of Educational system "School 2100", Moscow.*

### **Adaptive model of children' developing support**

The development and maturing of a child's personality takes place during the process of psychological, pedagogical and social support, in dispensable part of which is interaction between subjects of education. The support activity is created as an algorithm, it is a certain social technology and it makes clear the necessity of shaping a teacher / organizer's Gnostic skills.

*Keywords:* complex support, a model-system, social partnership, polyvariant development.

*Kotkova Galina Evgenjevna – Candidate of Pedagogics, senior lecturer at Theory and History of Social Pedagogics and Social Work Department of Oryol State University, Oryol Region.*

### **"The erotetic man" in professional-pedagogical dialog at Russian language lesson**

Problem of teacher interrogative expressions of different types structuring (tactical, strategic and rhetorical) got its reflection in given article. This ability is considered as one of the most important during the process of professional-pedagogical dialogue organization at Russian language lesson. It is also said interrogative expressions are being structured by schoolchildren. These statements are qualified not only as very essential element of teaching but also as necessary conditions of organization equal in rights (with teacher as a leader), psychologically comfortable scientifically-educational contact.

*Keywords:* Russian language lesson, professional-pedagogical dialogue, interrogative expression of teacher, interrogative expression of schoolchild.

*Vostrikova Tatiana Ivanovna – Candidate of Pedagogics, senior lecturer at Rhetoric and Standard of Speech Department of Astrakhan State University, Astrakhan.*

### **Role of dialogues with cultural dominant in ontogenesis of speech and thinking**

Article is devoted to judgement of experience of realization of the experimental program of a rate "Becoming of writing" in conditions of school of dialogue of cultures. The preliminary survey analyses some dialogues of given rate. Training shows, that to the native language on the basis of the criteria ad equating to logic of speech and thinking development of younger schoolchildren and age opportunities of their formation, conducts to qualitative structure changes and the maintenance of both speech, and writing language.

*Keywords:* school of dialogue of cultures,

dialogue, training, the native language, oral speech.

*Panova Roza Safargalievna – senior teacher, at the Faculty of Russian Language, Philology Department of Chelyabinsk State University, Chelyabinsk.*

### **Control over cognitive activity of pupils in an ungraded country school**

The subjects of the article are the peculiarities of cognitive activity of schoolchildren in conditions of a problem approach usage in education. A conceptual model of cognitive activity control on the basis of problematic situation is offered, as well as its adapted variant relating to an ungraded country school.

*Keywords:* cognitive activity, problematic education, problematic approach, problematic situation, ungraded country school, model of control.

*Kreslavskaya Tatjana Alekseevna – senior teacher of Tver State University, Tver.*

### **What should teacher know about psychoemotional health of schoolchild**

Psychoemotional health of schoolchildren is one of successful education terms. The important role in keeping and strengthening health of schoolchildren is devoted to teacher. And school factor is one of significant factors, which psychoemotional welfare of child depends on. So the up-to-date teacher is ought to be known with solving the problems of health-fostering. To have the perfection knowledge of techniques based on priorities of psychologic-pedagogical methods of health-fostering of schoolchildren.

In the article there are as well as theoretical information upon keeping and strengthening the psychoemotional health of schoolchildren, but also practical instructions on creating of health fostering educational space-the main source of health-fostering.

*Keywords:* psychoemotional health, comfortable educational space, valelogical knowledge of the teacher, polylingual and polycultural education.

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### **Teachers' health culture as the most important condition of keeping schoolchildren health**

The article outlines development of teachers' health culture as a condition of schoolchildren healthkeeping peculiarities of concrete educational establishments taken into account.

*Keywords:* teachers' health culture, inner resources of teachers, resources of healthkeeping environment, model of health school.

*Malarchuk Natalia Nickolaevna – Candidate of Medicine, senior lecturer of Clinical and Law Psychology Department, Tyumen State University, Tyumen, Russian Federation.*