

## Summary

### **The formation of values related to health and healthy lifestyle**

The article deals with the phasing work of teacher in order to develop values related to health in schoolchildren. The essence of such educational forms as information and promotion is described. Systematic and consistent work on the schoolchildren involvement to a healthy lifestyle is justified.

*Keywords:* a healthy way of life, the values of a healthy lifestyle, educational environment, pedagogical influence, the aims of upbringing, the means of upbringing.

*Krivosheina Irina Vitaljevna – teacher of Nizhnevartovsk Social-Humanitarian College, the Tumen Region.*

### **The psychological conditions for the tolerance formation among junior schoolchildren**

The problem of tolerance generation has been considered with reference to junior schoolchildren. The tolerance generation mechanism is signed out. The conditions and the criteria of tolerance ge-

neration have been defined. The corresponding diagnostic techniques have been formulated. The theoretical analysis and corresponding forming experiment have been made. It was identified that the direct emotional experience of tolerant relations by child, the formation of a complete image of tolerance and intuitive comprehension of its potential and sense naturally leads to the personal tolerance generation.

*Keywords:* tolerance, tolerant relations, tolerance generation, the child's personality, younger schoolchildren.

*Krushelnitskaya Olga Igorevna – senior lecturer of the Business Psychology Department, Moscow Academy Tourism Hotel and Catering Business.*

### **Tolerance as a factor in the effectiveness of pedagogical system**

The issues of tolerance generation in the kindergarten and primary school pedagogical staff are discussed. The main approaches to the definition of tolerance have been considered as personal characteristics. The main focus is done on the behavioral aspect

of tolerance, non-productive conflict avoidance or productive resolution, eagerness to cooperate etc. The aim to form teacher's tolerant behavior generation and friendly pedagogical staff of the top management work is outlined. The means and concrete methods of this type of work are also introduced. Collective creative teacher activity is accented especially.

*Keywords:* tolerance, tolerant behavior, interaction, cooperation, staff unity, collective creative activity

**Tretyakova Antonina Nikolajevna** – senior lecturer of the Business Psychology Department, Moscow Academy Tourism Hotel and Catering Business.

#### **Social conflicts in education: to prevent or to resolve?**

The article covers the problems of control over social conflicts in education. It reflects on some reasons of school conflicts and ways of their salvation.

*Keywords:* conflict, education, stress, teacher, schoolchild

**Kurevina Olga Alexandrovna** – Candidate of Philosophy, professor of Moscow City Teachers' Training University;

**Syusyura Vladimir Sergejevich** – post-graduate student of the Social and Humanitarian Department, Moscow City Teachers' Training University.

#### **Spelling studies to schoolchildren of national primary school on the base of cognitive process**

In the article the problems of using the development potential methods of Russian language studies for national school as the spelling forming foundation of schoolchildren are discussed.

*Keywords:* spelling, communication, phonetic interfection, memory, attention.

**Shaulov Aleksey Valeryevich** – Candidate of Pedagogics, senior research assistant of the Sector of Russian Language and Literature of Dagestan Research Institute of Pedagogic, Makhachkala, Republic of Dagestan.

#### **The peculiarities of junior pupils' pronunciation in Ossetian-Russian bilingualism**

The given article dwells upon the peculiarities of working at junior pupils' pronunciation in Ossetian-Russian bilingualism. It is mentioned that children in Ossetian system of education have one more problem at pronunciation formation that is connected with differences in phonetics and phonological system of Russian and Ossetian languages. Taking into

account similarities and distinctions of contacting languages, the exercises system is given for work on junior pupils' pronunciation.

*Keywords:* pronunciation, phonemic hearing, phonetic system, phonological system, similarities and distinctions, Ossetian language, Russian language, primary school, orphoepic work, pronunciation and spelling, phoneme, accent, vowels and consonants.

**Mouraviova Marina Lazarevna** – Candidate of Pedagogics, senior research assistant of UNESCO Faculty of North-Ossetian State Teacher Training Institute, Vladikavkaz, Republic of North Ossetia.

#### **Preventive inspection of children supporting and motor organs' disturbance in the system of home works**

Assimilation of educational material on physical culture is the means of summing up the engaged children to the main aim of studying physical exercises independently, to choose the tasks of their physical performance on their own. Systematical usage of home works can be among the means of this problem salvation. The system of physical culture home works directed to preventive inspection of children carriage and feet arch is presented in the article.

*Keywords:* physical culture home work, preventive inspection of disease, supporting and motor organs.

**Penjkova Irina Vitaljevna** – Candidate of Pedagogics, senior lecturer of the Faculty of Methodics in Physical Culture teaching, Siberian State University of Physical Culture and Sport, Omsk.

#### **The psychological mechanisms of individual differences in literacy writing skills of grades 4–5 schoolchildren**

The results of a pilot study are presented to identify the relationship between the literacy of writing and the formulation of individual and personal characteristics among 9–10 years old children (in transition from primary to secondary school). The methods of investigation are shown, on the results of analysis on several criteria, supported by the findings of the relationship literacy and personal characteristics that influence successive studies in secondary school.

*Keywords:* literacy writing skills, individual personality characteristics, method of research, evaluation criteria of literacy, emotional stability, dominance, primary and secondary schools.

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